4th Annual

SCCAPE

Sickle Cell Care Coordination for Achieving Patient Empowerment



Course Director: Dr. Wally Smith, MD

Joan Corder-Mabe, RN, MS, WHNP

Shirley Johnson, LSW

Daniel Sop, MS

Program Manager: Erica Ford, M.Ed



March 30-31, 2023
IN-PERSON
at the Larrick Student
Center (VCU Campus)
Richmond, VA

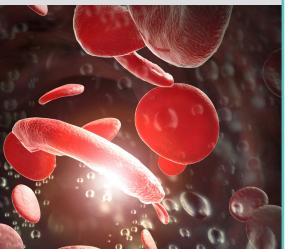


www.sccape.org

Jointly Provided by the University of Virginia School of Medicine and School of Nursing and the Virginia Commonwealth University.

COURSE DESCRIPTION

The Sickle Cell Care Coordination for Achieving Patient **Empowerment Conference** is a 4-day, multidisciplinary course for physicians, physician assistants, nurses, social workers, psychologists, community health workers, patients, and their families designed to provide the knowledge and skills needed for participants to understand and optimize the role of a sickle cell disease health navigator (SCD HN) or work in a sickle cell medical care team. This interprofessional activity prepares allied health professionals, community-based staff, and volunteers to work together to improve patient outcomes. The program includes topics on the US healthcare delivery system, sickle cell disease and its treatments, racism and health disparities, communication techniques, mental health, transition and communitybased organizations and much more!



DESIRED OUTCOMES

At the conclusion of the educational activity, learners will be able to:

- Review sickle cell disease pathology, complications, treatments, and the impact on patients' general health and lifestyle.
- Review the impact of Covid-19 on the care and health of patients with sickle cell disease.
- Describe the role and responsibilities of a sickle cell disease health navigator or medical care team member working with patients as the other comorbid conditions including psychosocial issues.
- Demonstrate effective communication using techniques such as motivational interviewing based upon knowledge of models such as adult learning theory, health belief model and the transtheoretical model.
- Discuss the impact of racism, complicit and implicit bias and health disparities on the health of patients diagnosed with sickle cell disease.
- Describe the U.S. health care delivery system, including the roles
 of direct providers, allied health professionals, and members of the
 public health infrastructure.
- Identify the network of sickle cell disease services for referral and resources in the communities they serve.
- Review the principles of HIPPA requirements, confidentiality, and ethical boundaries between patients and health navigators as it relates to sickle cell disease health care.
- Explore a variety of strategies of health navigators or medical team members which can be used to obtain healthy lifestyles and become more self-sufficient.
- Discuss how a sickle cell medial home is developed and describe the critical components of a program.

REGISTRATION & HOTEL INFO

REGISTRATION AND PAYMENT are available at www.cmevillage.com (visit our Learning Portal or Upcoming Events). Registration will close midnight on March 19, 2023. NO WALK IN REGISTRATION. The course syllabus will be available online only the week of the conference until 30 days after the conference.

Event Days	Day 1 & 2	All 4 Days (Virtual
	(Virtual)	& In-person)
Physicians	\$250	\$400
Other Healthcare Providers	\$175	\$300
Community Health Workers/	\$75	\$75
Patients/CBOs/Student		

Please Note: Policies on cancellation, payment methods and accommodation requests can be found on our website under FAQs. Additional questions, please contact **uvacme@virginia.edu** or 434-924-5310.

HOTEL RECOMMENDATIONS:

- Courtyard Richmond Downtown: 1320 E Carey St, Richmond, (804) 754-0007
- Hilton Richmond Downtown: 501 E Broad St, Richmond, (804) 344-4300
- Delta Hotels Richmond Downtown: 555 E Canal St, Richmond, (804) 788-0900
- Richmond Marriot: 500 E. Broad St, Richmond, (804) 965-9500

International Travelers: Please register for the conference and then contact Erica Ford (erm4d@uvahealth.org) for documentation needed for a travel visa.

AGENDA

DAY 1	Monday, March 27, 2023 (Virtual)	
8:15	Welcome & Announcements	Shirley Johnson
8:30	Overview of Sickle Cell Disease	Dr. Thokozeni Lipato
9:30	Sensory, Neurological, and Cognitive Aspects of Pain	Daniel Sop
11:00	BREAK Madical Complications of Sielda Call Disease	De Je die Gielen
11:15	Medical Complications of Sickle Cell Disease Treatment of Sickle Cell Disease	Dr. India Sisler Dr. Thokozeni Lipato
12:00 1:00	Curative Therapies for Sickle Cell Disease	Dr. J Krieger
1:30	LUNCH	DI. V KIICSCI
2:00	Applying the Science of Race and American Culture	Dr. Wally Smith
2:30	Social Determinants of Health and Racism	Dr. Steven Woolf (virtual)
3:15	BREAK	
3:25	Diversity, Equity, and Inclusion in Sickle Cell Disease	Dr. Wally Smith
4:00	How to Develop Solutions	De Malle Conith
4:30 5:00	Q&A Panel Adjourn	Dr. Wally Smith
5.00	nujoum	
DAY 2	Tuesday, March 28, 2023 (Virtual)	
8:15	Icebreaker	Shirley Johnson
8:30	US Blueprint for Sickle Cell Disease	Dr. Wally Smith
9:30	Communication with Stakeholders: Making Your Message Count	Ben Jaworowski
10:00	The Sickle Cell Disease Team including the Significance of Social Workers	Shirley Johnson, Rachel Walls
11:00	BREAK	
11:10	Transition from Pediatric to Adult Processes	Dr. El-Amin, Rachel Walls,
1:00	LUNCH	Raven Hines (Case Scenarios)
1:30	Mental Health Challenges for Patients with Sickle Cell Disease	Rachel Walls
2:30	Living a Healthy Life with Sickle Cell Disease	Mica Ferlis
3:00	BREAK	
3:05	Physical Activity in Patients with Sickle Cell Disease	Dr. Suzanne Ameringer, PhD
3:35	Burnout, Compassion, and COVID-19 Fatigue	Dr. Lori Crosby, PhD (virtual)
4:30	Q&A Panel	Joan Corder-Mabe
5:00	Adjourn	
5:00 DAY 3	Adjourn Thursday, March 30, 2023 (In-Person)	
5:00 DAY 3 8:00	Adjourn	Joan Corder-Mabe Joan Corder-Mabe
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VCU FACULTY

Suzanne Ameringer, PhD, RN, FAAN

Professor Florence E. Elliott Professor Associate Dean for Academic VCU School of Nursing

Nadirah El Amin, DO, MPH

Assistant Professor **Division of Pediatrics** Department of Hematology/ Oncology

Rae Blaylark

President/CEO Sickle Cell Foundation of Minnesota

Dionne Bobo

Founder of Living with Sickle Cell In.

Director of Social Media for Life and Family Founda-tion of VA

Marla Brannon, BSW* Patient Navigator

Joan Corder-Mabe, RN, MS, WHNP^{*}

Research Assistant

Tiffany Dews

Life and Family Foundation

Mica Ferlis, MSN, RN, ACNP-BC

Acute Nurse Practitioner -VCU Sickle Cell Medical Home

Haylee Hartzog MSW Intern

Raven Hines, B.S, C.H.E.S

Transition Coordinator Division of General Internal Medicine

Ben Jaworowski*

Business Intel Analyst II

Shirley Johnson, LSW*

Sickle Cell Research Operations Manager/Patient Navigator Supervisor Division of General Medicine

Elizabeth Krieger, MD

Assistant Professor of Pediatrics Pediatric Hematology, Oncology, and Stem Cell Transplantation Children's Hospital of Richmond at VCU Health

Thokozeni Lipato, MD

Assistant Professor Infusion Medical Director Division of General Internal Medicine

Pete Moffett, MD, FACEP

Residency Program Director Associate Professor of **Emergency Medicine** Department of Emergency Medicine

India Sisler, MD

Associate Professor Clinical Director, Division of Pediatric Hematology/Oncology and Stem Cell Transplantation Medical Director, Pediatric Comprehensive Sickle Cell Program, Children's Hospital of Richmond at VCU

Wally Smith, MD*

Florence Neal Cooper Smith Professor of Sickle Cell Disease Scientific Director, VCU Center on Health Disparities Director, VCU Adult Sickle Cell Program

Daniel Sop, MS*

Senior Clinical Research Scientist Division of General Internal Medicine

Rachel Walls, LCSW*

Adult Licensed Clinical Social Worker

Steven Woolf, MD

Professor C. Kenneth and Dianne Wright Distinguished Chair Population Health Health Equity Director Emeritus and Senior Advisor, VCU Center on Society and Health, Virginia Commonwealth University School of Medicine

UVA

Erica Ford, M.Ed* CE Program Manager

CCHMC

Lori E. Crosby, PsyD

Professor of Pediatrics Co-Director Faculty DEI Cincinnati Children's Hospital Medical Center

*denotes Planning Committee Member

CONTACT INFO

Erica Ford CE Program Manager Office of Continuing Medical Education Erm4d@uvahealth.org 434-924-5310

ACCREDITATION AND DESIGNATION STATEMENT



In support of improving patient care, this activity has been planned and implemented by Virginia Commonwealth University Health System and the University of Virginia School of Medicine and

School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



This activity was planned by and for the healthcare team, and learners will receive 28.5 Interprofessional Continuing Education (IPCE) credits for learning and change.

The University of Virginia School of Medicine and School of Nursing designates this live activity and PI CME for a maximum of 28.5 AMA PRA Category 1 Credits.™ Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards 28.5 contact hours for nurses who participate in this educational activity and complete the post activity evaluation.

The University of Virginia School of Medicine and School of Nursing awards 28.5 hours of participation (consistent with the designated number of AMA PRA Category 1 Credit(s)™ or ANCC contact hours) to a participant who successfully completes this educational activity.

The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.



The University of Virginia School of Medicine and School of Nursing has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria.

This activity is designated for 28.5 AAPA Category

1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological

Association (APA) Office of Continuing Education in Psychology (CÉP). The APA CEP Office maintains responsibly for the content of the programs.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of 28.5 continuing education hours.



As a Jointly Accredited Organization, The University of Virginia School of Medicine and School of Nursing is

approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the

final authority on courses accepted for continuing education credit. Social workers completing this course receive 28.5 general continuing education

Successful completion of this activity, planned in accordance with the needed MOC requirements, enables the participant to earn MOC Part II Self-assessment points equivalent to the amount of AMA PRA Category 1™ claimed for the activity, through the American Board of Medical Specialties (ABMS) and Accreditation Council for Continuing Medical Education (ACCME®) joint initiative to create a wide array of Maintenance of Certification (MOC) Activities. The awarded transcript provides for both **AMA PRA Category 1™** and MOC II Self-assessment credit for the following participating boards:

- American Board of Internal Medicine (ABIM)
- American Board of Pathology (ABPath)

NOTE: It is the accredited provider's responsibility to submit learner completion information to the ACCME for the purpose of granting MOC II Self-assessment credit for the above boards. For learners wishing to receive credit through a Member Board not included above, please refer directly to your Member Board's MOC Part II Lifelong Learning and Self-Assessment Program Requirements.